

KG MoE Subjects Policy 2025–2026

Vision: Grow - Flourish - Achieve

Mission: Growing Flourishing Achievers through an innovative and sustainable learning environment that fosters academic excellence with holistic development.

1. Introduction

At GEMS Founders School – Masdar City (GFA), we are committed to delivering high-quality, inclusive early education that aligns with national priorities and preserves the UAE’s linguistic and cultural identity. In accordance with the *ADEK School KG MoE Subjects Policy (v1.0, July 2025)* and the *Mandatory Subjects Guide in Private Kindergartens (MoE, 2025)*, this policy outlines the requirements, teaching expectations, and compliance procedures for the delivery of Arabic Language, Islamic Studies, and UAE Social Studies in the Kindergarten cycle (Pre-KG/FS1 to KG2/Y1).

2. Purpose

This policy ensures that GFA:

- Implements the MoE subjects in Kindergarten in compliance with ADEK and MoE standards.
- Defines clear learning outcomes and instructional time requirements.
- Provides equitable and inclusive access to MoE subjects for all learners, including those with additional learning needs.
- Actively engages parents in supporting their child’s learning of the MoE subjects.

3. Scope

This policy applies to all GFA students enrolled in Pre-KG/FS1, KG1/FS2, and KG2/Y1, as well as all teachers, teaching assistants, and inclusion staff involved in the teaching of MoE subjects.

4. Definitions

Key terms are consistent with ADEK’s definitions, including:

- MoE Subjects: Arabic Language, Islamic Studies, and UAE Social Studies.
- Arabic A: For Arab Nationals or native Arabic speakers.
- Arabic B: For Non-Arab Nationals or learners of Arabic as an additional language.
- Additional Learning Needs: Any specific or contextual requirements for educational support or accommodations.
- CPD: Continuous Professional Development—training and coursework undertaken to enhance teaching practice.

5. Policy Requirements

GFA will:

1. Develop and implement this KG MoE Subjects Policy in line with ADEK guidance.
2. Ensure the policy is published in both Arabic and English on the school website.
3. Integrate MoE subjects into the school’s academic plan and align them with ADEK’s curriculum, quality, and inclusion policies.
4. Ensure collaboration between Arabic, Islamic, and Class Teachers to promote interdisciplinary and culturally relevant learning.



6. Learning Outcomes and Curriculum Alignment

- GFA’s MoE subject curriculum aligns with the MoE Learning Frameworks for Arabic Language, Islamic Studies, and Social Studies.
- All planning documents (weekly, termly, and yearly) incorporate MoE subject outcomes.
- Learning resources are culturally responsive and age-appropriate, in line with ADEK’s Cultural Consideration Policy.
- UAE Social Studies learning outcomes are embedded across the wider curriculum through inquiry-based and play-based approaches.

7. Arabic Language Streams

Grade/Year	Stream	Eligibility
Pre-KG / FS1	Arabic A (single immersive stream)	All students
KG1 / FS2 – KG2 / Y1	Arabic A	Arab Nationals
KG1 / FS2 – KG2 / Y1	Arabic B	Non-Arab Nationals

Stream Switching:

- Arab Nationals may not switch streams unless severe linguistic challenges are evidenced by a Clinical Assessment Report and approved by ADEK.
- Non-Arab Nationals may switch streams upon parental request and school approval based on proficiency.
- Students requiring additional language support will be provided targeted Arabic interventions.

8. Minimum Instructional Time Allocation

Subject	Target Group	Weekly Duration	Details
Arabic Language	Arab Nationals (A) / Non-Arab Nationals (B)	200 minutes	40 min/day (5 days/week); increasing to 300 min/week by AY 2027–28
Islamic Studies	Muslim Arab Nationals (Arabic) / Muslim Non-Arab Nationals (school’s language of instruction)	90 minutes	3 × 30-min sessions or 2 × 45-min sessions per week
UAE Social Studies	All students	Integrated	Embedded in daily class routines and inquiry activities

9. Teaching and Learning Approach

- MoE subjects are taught using play-based, inquiry-based, and holistic approaches that connect learning to real-life experiences.
- Teachers use Standard Modern Arabic (Faseeha) as the medium of instruction in Arabic A and B classes.
- UAE Social Studies learning outcomes are integrated across literacy, art, and exploration sessions.
- Differentiation and adaptive teaching are embedded to meet all learners’ needs, including those with additional learning needs (ALN).



10. Assessment

- Assessment in MoE subjects follows the ADEK School Assessment Policy, emphasising formative and observational methods suitable for the KG phase.
- Placement tests may be administered to determine Arabic proficiency for stream placement.
- Assessment results inform planning, progress tracking, and individualised support strategies.

11. Teacher Qualifications

- Teachers of MoE subjects meet the ADEK School Staff Eligibility Policy requirements.
- Arabic A: Taught only by native Arabic speakers.
- Arabic B: Taught by qualified teachers with native-level fluency.
- Islamic Studies: Taught by Muslim teachers proficient in Quran recitation and Islamic Studies knowledge per MoE standards.

12. Continuous Professional Development (CPD)

- All MoE subject teachers complete at least 75 hours of CPD annually, at no personal cost.
- CPD focuses on:
 - Multilingual teaching strategies
 - Culturally responsive pedagogy
 - Early years literacy development
 - Inclusive practices and adaptive instruction

13. Parent Engagement

- GFA will actively engage parents in MoE subject learning through:
 - Regular communication of learning outcomes (e.g., newsletters, parent briefings).
 - Arabic learning resources shared for home use.
 - Cultural and language-themed events (e.g., Arabic Week, UAE Heritage Days).
- Parents are encouraged to reinforce Arabic language use at home and participate in MoE-linked school activities.

14. Compliance and Implementation

- Effective from AY 2025–26 and fully compliant by AY 2026–27.
- Monitoring and compliance overseen by the Head of Arabic the School Leadership Team.

Signed: _____

Principal / CEO

Date: 12 August 2025

Next Policy Review Date: August 2026