

Year 3 Curriculum Overview 2025 – 2026 for Parents

	Term 1 August – December	Term 2 January – March	Term 3 April – July
Themes	Ruthless Romans	Prehistoric People	Bollywood and Beyond
GFA Values/Islamic Values	Children will learn about the value of Respect - respecting themselves, their work, each other and the world around them. They will also focus on the value of Kindness at school and at home. Furthermore, they will focus on the values of Integrity and Honesty as well as compassion and resilience . They will learn about doing the right thing and using their strengths to support others. They will reflect on their achievements to date and identify when they have shown excellence and perseverance and set goals for these for the remainder of the year.		
Whole School Events/Themed Days	Students' Induction Week UAE Flag Day National Day	International Day World Book Day	
UAE Agenda / Sustainability / SDGs	3. Good health and well-being 9. Industry, innovation and infrastructure 12. Responsible consumption and production 13. Climate action 15. Life on land	3. Good health and well-being 11. Sustainable cities and communities 14. Life below water 15. Life on land	3. Good health and well-being 11. Sustainable cities and communities 12. Responsible consumption and production
UAE National Identity Mark	Culture 1.1 Arabic Language 1.2 History 1.3 Heritage	Values 2.1 Respect 2.2 Compassion 2.3 Global Understanding	Citizenship 3.1 Belonging 3.2 Volunteering 3.3. Conservation
English	1. Dreams and Aspirations 2. Roald Dahl -Fiction 3. Lost- Narrative 4. Explanation Texts – Non-fiction Focus Week: Spelling, Punctuation and Grammar GL preparation	5. Lost and Found - Narrative 6. Instructions - Non-fiction 7. Letters - Non-fiction 8. Return - Narrative Focus Week: Spelling, Punctuation and Grammar GL preparation	9. Traction Man - Narrative 10. Non-Chronological Reports 11. Travel Report 12. English Project GL preparation
Mathematics	Unit 1: Number - Place value Unit 2: Number - Addition and subtraction Unit 3: Number - Multiplication and division A Unit 4: Number - Multiplication and division B Unit 5: Statistics	Unit 6: Measurement -Length and Perimeter Unit 7: Number - Fractions A Unit 8: Measurement - Mass and capacity Unit 9: Number - Fractions B GL preparation	Revision of number strand Unit 10: Measurement - Money Unit 11: Measurement - Time Unit 12: Geometry - Shape GL preparation

	GL preparation		
Science	<p>Animals Including Humans</p> <ul style="list-style-type: none"> Find out about the human body organs Recognise body parts of different animals Draw and write food chains Explore fossils. <p>Light</p> <ul style="list-style-type: none"> Investigate how light can pass through transparent materials and is blocked by opaque materials. Investigate how shadows can change Show how translucent materials scatter light <p>GL preparation</p>	<p>Plants</p> <ul style="list-style-type: none"> Find the difference between things that are living, were once alive, and have never lived. Say functions of the leaf, stem and root of a plant. Learn that plants need light, water and the right temperature to be healthy Make predictions and conclusions. <p>Forces and Magnets</p> <ul style="list-style-type: none"> Measure forces using force meter Learn about force of gravity Inquire and investigate friction <p>GL preparation</p>	<p>Rocks</p> <ul style="list-style-type: none"> Find out different properties of materials. Learn about mixtures and how to separate them. Draw clear diagrams. Explore the origins of common materials. <p>GL preparation</p>
Sustainability	Caring for the commons in our community (Taking responsibility for the difference we make)	Exploring Earth's cycles and limits (Living on planet Earth)	Playing our role in the materials cycle (Making change)
<p>Topic (History, Geography, Art, Design and Technology)</p> <p>Cross Curricular Learning</p>	<p>The Romans</p> <p>History Objectives</p> <ul style="list-style-type: none"> Discover about the people, the inventions, the art, the technology and the impact of the Roman Empire on Britain <p>Geography Objectives</p> <ul style="list-style-type: none"> Use maps to focus on Italy and Rome concentrating on their environmental 	<p>Prehistoric people</p> <p>History Objectives</p> <ul style="list-style-type: none"> Learn about changes in Britain from the Stone Age to the Iron Age Learn about fossil formation and identify dinosaurs Discuss about prehistory, stone age people Integrate art and craft in lessons to create displays and models 	<p>India</p> <p>Geography Objectives</p> <ul style="list-style-type: none"> Find out the fascinating and rich culture and traditions of India. Explore the beautiful landmarks and attractions through research. Enhance historical knowledge and historical enquiry skills. Describe and understand key aspects of physical geography, including climate zones,

	<p>regions, key physical and human characteristics, countries, and major cities.</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <p>Art, Design and Technology Objectives</p> <ul style="list-style-type: none"> To find out about different artists and designers in history Explore types of mosaic designs used during roman times Create their own mosaic designs Use clay to design sculpt and create their man head- pots 	<ul style="list-style-type: none"> Learn about the Stone Age art Explore the invention of the needle <p>Art, Design and Technology Objectives</p> <ul style="list-style-type: none"> Design stone age cave art Design stone age necklace Build a model of Stone Henge with clay 	<p>biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <ul style="list-style-type: none"> Compare the geographical features of India and the UAE <p>Art, Design and Technology Objectives</p> <ul style="list-style-type: none"> Explore the technique of tie and dye Design a piece of warli artwork Explore different types of paintings in India
Computing	Unit 1: World Wide Web: The World’s Library Unit 2: Creative Media – Podcasting	Unit 3: Keeping myself safe Unit 4: Algorithms and programming: part 1	Unit 5: Programming part 2 Unit 6: Managing my digital world
Music	<ul style="list-style-type: none"> Singing 	<ul style="list-style-type: none"> Strumming, Chords, and Melodies 	<ul style="list-style-type: none"> Performance Fusion
Physical Education	<ul style="list-style-type: none"> Invasion Games Net-Wall 	<ul style="list-style-type: none"> Outdoor Adventurous Activities Gymnastics/Tag Rugby Netball/Invasion 	<ul style="list-style-type: none"> Striking and Fielding Athletics Multisport
PSHE and Well-being	<p>Taking care of the body</p> <ul style="list-style-type: none"> Sleep and nutrition Exercise Growth mindset <p>Taking care of the mind</p> <ul style="list-style-type: none"> Mindfulness Understanding emotions Thinking optimistically 	<p>Taking care of relationships</p> <ul style="list-style-type: none"> Positive relationships Kindness and gratitude Communication 	<p>Taking care of the self and the world</p> <ul style="list-style-type: none"> Identifying strengths Finding meaning Appreciating nature
Optional Home Learning	Practice Journal (Maths) GCP Book (English, Science) Century (Maths, English Science) Project	Practice Journal (Maths) GCP Book (English, Science) Century (Maths, English Science) Project	Practice Journal (Maths) GCP Book (English, Science) Century (Maths, English Science) Project